



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Government Digvijay Autonomous
P.G. College Rajnandgaon C.G.**

- Name of the Head of the institution **Dr. K. L. Tandekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **07744225036**
- Alternate phone No. **07744296331**
- Mobile No. (Principal) **9424111204**
- Registered e-mail ID (Principal) **principal@digvijaycollege.com**
- Address **Kila Para**
- City/Town **Rajnandgaon**
- State/UT **Chhattisgarh**
- Pin Code **491441**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **07/07/1993**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Anita Saha**
- Phone No. **8103584848**
- Mobile No: **9981375286**
- IQAC e-mail ID **iqac.digvijaycollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://www.gdcr.ac.in/Content/812_269_AQAR%202021-22.pdf

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gdcr.ac.in/Content/13_30_Academic-Calendar-2021-22-DMV-Final11.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	--	2004	08/07/2015	02/05/2009
Cycle 2	B	2.61	2013	25/10/2013	24/10/2018
Cycle 3	B++	2.88	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC **09/11/2012**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Zoology	Disha	DST	18/07/2015	17,44,000
Govt. Digvijay Auto. PG College, Rajnandgaon	CPE	UGC	15/10/2010	1,35,00,000
Govt. Digvijay Auto. PG College, Rajnandgaon	Baseline Survey	Election Commission of India	08/05/2018	6,00,000
Govt. Digvijay Auto. PG College, Rajnandgaon	Endline Survey	Election Commission of India	26/12/2018	600000
Govt. Digvijay Auto. PG College, Rajnandgaon	Endline Survey	Election Commission of India	16/07/2019	640000
Govt. Digvijay Auto. PG College, Rajnandgaon	Baseline Survey 2023	Election Commission of India	05/05/2023	680000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 20

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year?

Yes

- If yes, mention the amount
- 0.50 lakh

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Adoption of National Education Policy 2020. 2. Motivation in the field of Research (more than 86 research papers published, 24 books, around 80 book chapters, 1 minor and 4 major research projects funded by government agencies) 3. Guest Faculties and Office employees contributed one day salary for Poor Boys Fund 4. Inauguration of fully furnished 100 seater Girls Hostel. 5. Organisation of more than 15 workshops/faculty Development Programmes on National Education Policy 2020, Intellectual Property Rights, Research Methodology.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Upgradation of English Language Lab	Maximum number of students are getting benefitted
Hostel Facilities to Girls	Girl students from interior area are getting benefitted
Upgradation of Cycle Stand with CCTV	cycle theft has been controlled
Renovation of old office into Muktibodh Hall	One more conference hall for the smooth organisation of activities
Support to specially abled students	Screen Reading software has been purchased and installation of Braile Boards in process
Increasing research facilities	Plagiarism software 'Drillbit' has been purchased
Financial assistance to faculty for research	Faculties get financial support of maximum Rs 5000 per year for attending seminar/conferences/workshops
Financial assistance to faculty for research	4 minor research projects have been funded by the Autonomous Cell
Financial assistance to faculty for research	financial assistance of Rs. 10,000 for publication of books to 09 faculties
Upgradation of Computer Labs	Computers of Computer Labs 1, 2 & 3 were repaired and upgraded
Promotional Activities for the college	Institution received 8 national level awards
Certification	ISO Certification of the institution has been done
Alumni Fund Generation	Grand Industrialist Alumni Meet was organised and a fund of Rs. 14 lakh

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	30/12/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Designation	Principal
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IQAC	30/12/2023

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	01/02/2022

15. Multidisciplinary / interdisciplinary

The vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenge with use of information and communication technology. Our institution is a multidisciplinary institution which offers Arts, Commerce, Science, Computer Science, Computer Application, Yoga etc. and is planning to start library Science. Our Institution has successfully implemented NEP 2020 in all UG programmes since session 2022-23. our institution offers under graduate pass courses and honours courses. The students, along with core courses, have the choice to opt from the pool of Generic Elective courses, Skill enhancement courses and Value added courses. they are given flexibility of multiple entry and exit in any year of their UG programme. Each year the curricula is revised and upgraded to offer holistic and multidisciplinary education to the students. and it has always strived for a multidisciplinary/interdisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor projects in multidisciplinary/interdisciplinary topics. The departments of institution are also motivated to take multidisciplinary minor/major projects. In the curricula of MA English under paper of Linguistics, the students study neurolinguistics and anthropological linguistics; in the curricula of MA sociology they study the origin and evolution of human beings which is a subject matter of anthropologist; the

department of Sanskrit offers a value added course on Pooja Paddhati System where the students get to know the scientific reasons of performing rituals. The professors of different departments take multidisciplinary projects together.

16.Academic bank of credits (ABC):

The login id for our institution has been created for Academic Bank of Credits. Workshops on academic Bank of Credits have been organised for teachers as well as students. Students' data to be filled in the ABC portal have been collected through google form and the data of approx 4000 students have been feeded in the portal. The marksheets of around 800 students already got uploaded in the ABC portal. Multiple entry and exit option is provided to the students, though, no student till now has requested to avail any of them. Credit transfer through online courses like MOOCs and SWAYAM are also there in the provision. The workshops on DigiLocker have also been organised, the accounts of all the teachers have been opened and data feeded.

17.Skill development:

The institution is working towards providing skill education to the students. We adopted NEP2020 this session. 20 new Skillll Enhancement courses have been started. 19 Value added courses have been functional. Various Competitions like Poster competition, Slogan Writing, Song and Caption reading competition, Rangoli competition, Group discussion etc. are organised by the institution to train the students and bring out their huidden talents. 7 day karate training camps are organised every year. Entrepreneurship development programmes are organised every year. Cooking workshop is also organised every year. Grand level Anand Mela was organised this year to inculcate the entrepreneurial skills of the students. Celebrations like Human Ruights Day, Unity Day, Coinstitution day, NSS day. Independence day, republic day, NSS day etc. are being done. students are motivated to do online Swayam/MOOCs courses for credit score.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution provides education in Hindi as primary language and then in English as a secondary language for all the undergraduate level classes except BCA. The teachers also provide notes in hindi to the hindi medium students of Post graduate classes as most of the reference books are in English so that no student has any problem in learning. In the Field of Culture, obviously, we are exploring in Local Language, Hindi and

Chhattisgarhi. Even the Cultural committee organises events and competitions keeping in view the Chhattisgarhi folk culture and the local festivals. The teachers have also applied for projects for the translation of folk literature in English so that the English speaking world may also understand the Chhattisgarhi folk culture. So far as online courses are concerned, during pandemic period we have already implemented online classes and in future the college is planning to introduce some online courses. To preserve and promote culture, one must preserve and promote a culture's language. The Department of Hindi has constantly been endeavouring not only to promote but also to popularize literature and arts in Hindi and Chhattisgarhi. there is a paper on Chhattisgarhi Literature in MA Hindi Programme. Subsequently the department has been organizing Faculty Development Programs, Guest lectures and Webinars on topics related to Language, Literature and Culture. Thereby the department has been observing and celebrating International Mother Language Day, Birth and Death anniversaries of eminent Indian Literati etc. We observe and celebrate International Yoga Day every year on 21st June and has started PG Diploma Course in Yoga Science and Philosophy. The Department of Sanskrit is equally strengthening itself by promoting Sanskrit language, literature and culture through various activities. The department of Sanskrit conducts value added course on 'Pooja Paddhati'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has minutely planned for Outcome Based Education. In the course curriculum the Program Specific Outcomes, Program Outcomes and Course Outcomes have been specifically mentioned and Annual evaluation of outcomes have been carried out. OBE Module has been implemented since 2019-20. Bloom Taxonomy, Mapping of the COs and Results and final attainment has been done. The college is also concerned with employability of students as an outcome of study, so has implemented various Skill Development Programs, Entrepreneurship program, coaching classes for Competitive examination and trying to ensure their higher education after passing from the Institution. We are also paying attention on local need and scope of employability based on local requirements, so time to time ensure the amendment of courses to meet the requirements.

20.Distance education/online education:

The Institute in the campus has two study centres of Distance Education for Indira Gandhi National Open University (IGNOU) and Ptd. Sunderlal Sharma Open University open for all students.

During the Pandemic period the entire faculty of the college organized online classes, online courses, developed econtent and uploaded on C.G. Portal of the Higher Education and on University portal including college website and youtube channel. Through different online tools like Quizziz, Hot Potatoes, etc. also the teachers improved the online teaching-learning process during covid-19 pandemic. The college also organized online examination in blended mode as per the directives of State Govt. and Covid Protocol. A few students are registered in MOOC and NPTEL. Digital infrastructure and ICT facilities have been improved and upgraded.

Extended Profile

1.Programme

1.1

185

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

6494

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1738

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2044

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic										
3.1 Number of courses in all programmes during the year:	**899**									
	File Description	Documents		---	---------------------------		Institutional Data in Prescribed Format	View File		
3.2 Number of full-time teachers during the year:	**116**									
	File Description	Documents		---	---------------------------		Institutional Data in Prescribed Format	View File		
3.3 Number of sanctioned posts for the year:	**116**									
4.Institution										
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**90**									
4.2 Total number of Classrooms and Seminar halls	**49**									
4.3 Total number of computers on campus for academic purposes	**227**									
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**9342449**									
Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college's autonomy allows it to design and formulate syllabus that take into account the local, regional, national and global needs of the time. Our curriculum design, development, and enrichment system is well-organized. The meeting of Board of studies committee, including Subject Experts, Vice Chancellor Nominees and Members from Alumni, Students and Industrialists, is organized every year by the departments to prepare and revise syllabus in order to achieve the desired goals. The syllabus is developed by incorporating suggestions from industrialists, employers, alumni, students, and teachers.

The Academic Council meeting is held annually to examine the curriculum of the courses being taught in different programs. The final approval is given by the Governing Body. Our Staff Council and Janbhagidari Committee also give their valuable ideas for shaping curricula of the institution and also suggest new courses. The issues relevant to local, regional, national and global needs are reflected by Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes and courses. Courses are designed with a focus on employability, entrepreneurship and skills Development and comprehensive cuts are also considered and integrated Topics such as professional ethics, gender considerations, and human values Incorporate environment and sustainability into the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.gdcr.ac.in/Content/1277_225_Compiled%20PO%20PSO%20and%20CO%202022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

170

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

899

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

232

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

170

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Cross-cutting issues like Professional ethics, Gender, Human Values, Environment and sustainability have an ample space into the curriculum and are implemented positively into the curriculum. We believe in maintaining a healthy environment for all students. In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college has included different types of courses in the curriculum. The cross-cutting issues are part of the curriculum and are shown given below:

1. Issues Focussing on Gender Sensitivity find place in Sociology, MSW, Economics, Philosophy, Psychology, Political science, Home science, literature etc.

2. Themes focusing on human values ??are reflected in the literature, Home Science that focuses on children's problems, sociology and family relationships, community life, art, food and nutrition, Human Development, resource management and communication and home Management, PG Degree in Yoga Education and Philosophy, Philosophy, Psychology, NCC Army, NCC Navel, NSS, Physical Education, Red-Cross and Red Ribon, Literary activity, Cultural activity, Vyavharik Hindi, Sambhashan Kaushal, Geeta - Jeevan Prabandhan Ke Sutra etc.

3. Issues approaching on Professional ethics are the integral part of maximum programmes and courses run by institution.

4. Issues concentrating on Environment and sustainability are deal with compulsory paper on Environmental Studies for all the students of UG classes, M. Sc. Botany, Biotechnology, Environmental economics, Political Science, Environmental psychology, Environmental Biotechnology, Environmental Microbiology, Environmental Chemistry etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3058

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1644

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

**obtained from 1) Students 2) Teachers 3)
Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gdcr.ac.in/Content/1182_352_Action%20taken%20report%202022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gdcr.ac.in/Content/1183_353_Feedback%202022-23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

6494

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution endeavors to maintain a well established mechanism for identifying slow and advanced learners. The slow and advanced learners are identified through their performance in examinations, Unit tests & interaction in class room.

Measures for Slow Learners:

1. The slow learners are given extra coaching in the zero hours.
2. Remedial classes are organised for them.
3. Study material is provided to them.
4. Students study groups are formed for peer-to-peer learning.
5. Personal counseling is done through mentoring scheme which takes care of the students
6. The progress of slow learners is apprised to the parents through Parent-Teacher Meet organised by all the departments.
7. Video lectures, Question banks with model answers are made available to them in the department and college library.
8. The link of the study material is also made available to them via whatsapp groups.

Measures for Advanced Learners:

1. They are made to participate in study projects and other research activities in and outside college.
2. Extra books and study material is provided .
3. They are guided and encouraged to communicate research papers in

conferences/Journals.

4. The institution has a policy for fee exemption to toppers.

5. The students get government scholarships. 6. The institute felicitates the toppers of each class every year with 70 Gold medals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Science%20Labs

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	6494	116

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute provides experiential learning to students through various enterprises, which are given here:

1. Different activities are arranged like group discussions, debates, laboratory experiments, study projects, assignments, field trips, quiz, presentations and student seminars for the overall development of students.

2. In students' seminars, students express views on topics given and get confidence to speak.

3. All PG departments conduct group discussions in the related subjects.

4. Language-based activities and Soft Skills training Workshops

are organised on Phonetics, Pronunciation and Soft Skills through Language Lab and other activities.

5. Our college laboratories are fully equipped to provide practical knowledge to students.

6. To enhance the practical knowledge, we encourage students for study projects under the supervision of faculty.

7. The out-campus activities like field surveys, excursions, industry visits, Visits to sites of historical, archaeological, cultural or literary importance are conducted.

8. The departments of Geography, Sociology and MSW have Field Work as part of their curriculum. Other departments are also involved in extension activities to provide experiential learning to students.

9. Through NCC/NSS/YRC/Eco-Club/Science-Club/Cultural-Club/Women-Cell/Literary Club/Photography-Club the students are exposed to experiential and participative learning.

10. The PG students of Computer science, Chemistry, Commerce, Bio-Technology departments undertake internship to visit their concerned fields for experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gdcr.ac.in/photo_gallery.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In today's scenario it is essential for the students to learn and master latest technologies to face global challenges. Keeping it in view our faculty members combine latest technology with traditional mode of teaching for the updated learning of students. During COVID period, all the faculty members used ICT tools for online classes; Video Lectures, Online classes on Gmeet, ZOOM, Teach Mint platforms, PPT presentationsetc. They provided online material to students. Even otherwise, in routine teaching too ICT tools are used by all the faculty members.

Every year the department of Computer Science organises Computer Workshop to train the faculty members in the latest applications of computer. Faculties are encouraged to use power-point presentations by using LCD's and projectors. They prepare Video clippings, video lectures for students. They are also equipped with digital library, online search engines and websites to prepare effective. Students are encouraged to pursue online courses provided by MHRD available on MOOC, SWAYAM and NPTEL platform. Teachers also prepared e-material as online content for e - PG pathshala in their respective subjects for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gdcr.ac.in/College.aspx?PageName=IT%20Facilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

In the beginning of the session, Academic calendar and institutional plan is prepared keeping adherence to the calendar given by the Department of Higher Education, Govt. Of Chhattisgarh. The institution also prepares its cultural and commemorative days calendar to celebrate the special days. All the departments follow their Academic Calender and Cultural Calender well in advance. The time table and Teaching Plan of every faculty is prepared at the beginning of session which is followed throughout the year. Every faculty has to submit the academic almanac that contains monthly teaching plans showing the units and topics to be covered within the stipulated time framework. The time-

tables for special classes like remedial, Slow Learners, Advance Learners, competitive Exam coaching for NET/SET, PSC and other competitive Exams are also prepared well in advance.

The regular teaching plans, conduction of examinations, extension activities, lectures, field trips, celebration of commemorative days and other activities are conducted according to the calendar. On every Saturdays all the departments organise various competitions, presentations, group discussions, quiz competitions for students. On the last Saturdays of every month a Talent Hunt programme is organised in the institution to search the hidden talent of the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

116

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

14

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

248

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has adopted NEP-2020 completely and follows the elective pattern for all UG & PG courses having semester examination system. Terminal examinations are conducted twice in a

year for continuous assessment of students. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result for old course classes. At UG level we arrange Internal Assessment of 10% of total marks & at PG level there is internal assessment of 20 marks and written theory paper of 80 marks. The internal assessment of 20 marks comprises of written test, Power point presentation, Attendance and Assignment/Internship.

Complete processing of the result is automated. The students' registration and evaluation process is automated having online access. There is IT integration in the students' admission, enrolment and examination process. Application forms for admission

and examinations are filled online. The hall tickets are generated in an automated way and are distributed manually. Results are declared online and are available on our website. Question banks are available on our website. All the results are displayed on website and can be sought via student's login id with date of publishing of the result. For continuous evaluation of the performance of the students, regular unit tests, assignments, group discussions, seminars and workshops are organized. The copies of the answer sheets of meritorious students are displayed in library for other students to learn how to write answers effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://digvijay.onlineexamforms.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department prepares Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution at the beginning of the session, while designing the syllabus and they are displayed on the college website & notice board of all the departments. The PO & CO are designed keeping adherence to the coming global challenges, the new generation will face in near future. To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students

and they are shared with them. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, the non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC, Sports, cultural, social events and many other activities run through out the year. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is incorporated to modify teaching learning methods, adopted by the respective departments and faculty members.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Sanskrit&topicid=142

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute has an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and they are communicated to the students while discussion in the classroom. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated in Internal Assessment and Semester Examination. The Internal Assessment and Semester assessment are designed on the basis of PO, PSO & CO's defined for each course. Mapping of each question (both Internal assessment & Semester Examination) is carried out with the specific Course Outcome. Attainment level of Internal Assessment and Semester Examination by each student is then integrated to analyze the attainment of the specific Course as per the defined Program Learning Outcome.

After measuring attainment of POs, PSOs and COs, it is observed that the passing percentage of the students is increasing progressively. Students' progression to the higher studies seems to be increasing consistently. The ratio of students' placement is also increasing. We take feedback from all the stakeholders and try to take necessary steps accordingly. The subject teachers prepare Semester-Wise evaluation Reports. Internal examination committee analyze evaluation reports of results. Institute consider

Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://digvijay.onlineexamforms.com/result.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1738

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://digvijay.onlineexamforms.com/result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gdcr.ac.in/Content/813_226_Student%20Satisfaction%20Survey22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy

- Research administration policy
- Publication Policy

- Institutional Project policy
- Misconduct of publication Unethical practices for acceptable of research article
- Administration of the policy
- Copyright policy
- Intellectual property rights policy

Excellence in research and innovation are priorities of the Govt. Digvijay Autonomous PG College in Rajnangdaon. The purpose of the research administration policy is to help researchers, employees, and students find and comprehend relevant regulations and procedures, locate possible sponsors, and understand their roles in developing proposals and carrying out supported projects. The employees of Digvijay College's Research and Innovation Cell (R&I Cell) have been given the duty of representing the college as the institutional representative for the principal investigators of funding proposals during the pre-award and post-award phases.

The cell's duties include facilitating the development and preservation of intellectual property and offering direction, resources, and assistance to Digvijay College's researchers, inventors, and creators (IP). To accomplish these goals, the cell will raise awareness of the significance and function of IP Rights, offer direction and assistance in the pursuit of legal recognition of IP Rights, and mobilise funding for the development and protection of IP.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gdcr.ac.in/Content/1257_370_Research%20Policy%20GDRC.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.7

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**01**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****44.38**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Project
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

42

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://serb.gov.in/ , https://spc.cg.gov.in/en , https://www.eci.gov.in/ https://icssr.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established a network of centres specifically committed to research, entrepreneurship, community engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in the following fields:

1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves.
2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year.
3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses.
4. Infrastructure:
 - i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available.
 - vi. Three computer labs, Laboratories for evaluating soil and water, IGNOU Study Centre and Sundarlal Sharma are two options for distance learning, respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Centers%20and%20Guide%20List

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Centers%20and%20Guide%20List
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

86

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

104

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1245_331_ilo.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

517

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

52

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.11

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

9.3

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The main goal of our institution is to help students become more financially independent by giving them theoretical knowledge, but it's also to help them become productive, moral, and compassionate citizens. Additionally, it aims to foster in them a sense of duty toward their society and country. Two NSS units, three NCC units (one for boys, one for girls, and one for naval NCC), Youth Red Cross, Science Club, Cultural Club, Women Cell, and Eco Club arrange a variety of events throughout the year. Competitions for singing, dancing, debating, performing a skit, sketching, painting, group discussions, and essays are often held. All staff members and students are required to contribute 70 hours of their

time to cleaning. The NCC and NSS camps also raised awareness of different community issues. Days of important remembrance are observed. Students take part in numerous health screenings, immunisation clinics, Pulse Polio Drive events, etc. We offer Municipal Corporation water testing services and soil testing to farmers and others by conducting 1.PH level tests on their soil.

2. Solid Suspended (SS) 3.Biological Oxygen Demand (BOD)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1163_331_3.6.1%20Main%20file%2020.12.2023.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

81

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4967

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

39

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college, which spans 10.5 acres, is expanding and is currently under construction. It has 49 classrooms, 18 labs, 227 computers, 18 LCD projectors, 14 interactive boards, and 3 seminar halls with LCD projectors. The central lab is equipped for various tests, including soil and water analysis, food adulteration analysis, industrial pollutant analysis, heavy metal analysis, plant

extraction analysis, DNA tests, and genetic disease diagnosis. The college also has a Zoological Museum, Botanical Garden, digital library, AC reading room, gymnasium, and canteen. Separate rooms are available for NSS units, NCC Boys, NCC Girls, and NCC Naval. The campus has a rich Botanical Garden with rare medicinal plants, a polythene-free Green Zone, 50 kwon grid and 10kw off-grid solar power generation system, and a Rain water Harvesting System. The college also has 100 seater Boys and Girls Hostels ready for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Science%20Labs

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college offers sports facilities including badminton courts, table tennis courts, basket ball grounds, and a place for Kabaddi and Kho-Kho. It also has an international hockey stadium tieup and offers incentives up to Rs.10,000 for national/international level student players.

The College Gymnasium is a separate block equipped with fitness, training, exercising, and bodybuilding equipment.

Our yoga center offers PG Diploma and Certificate Cours in Yoga Education & Philosophy.

Auditorium: The campus features a multi-purpose auditorium for sports and cultural programs, a large open stage for various activities, and an indoor hall with an indoor stage for cultural competitions, all utilized for various cultural and other activities.

The college has expanded to 10.5 acres, including sports facilities, and has sanctioned 5 acres for additional land. Future plans include starting a B.P.Ed. program.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16.30337

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2012 with Integrated Library

Management System (ILMS) software 'SOUL'. The library uses

2.0.0.12 Version of SOUL, a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. It's a fully automated Library Management Information System that

supports in-house operations of the Library. The Institute's Library and information center supports teaching learning and research activities. It supports the Central Library. The Central Library keeps data of all Departments. The Library contains sufficient materials to serve the student & staff community of college. The Library holds materials relevant to all the courses offered by the College, and includes books, Journals and online resources. The library system contains nearly 100971 books, more than 12500 e-books and more than 6200 e-journals on all subjects pertaining to the teaching and academic interests of the staff and students and competitive exams. The library subscribes to e-resources and its access is available on campus, on student computers & mobiles and it can be accessed remotely too. There are extensive reading and study areas in the library, with borrowing facilities to any student or staff. Library has 8 computers and one information Kiosk available for use of students in digital section of the library and 8 other computers for the library networking, with internet access and word processing software. Printing, copying and scanning facility is available in the central library as well as reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Library

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

18.8979450

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

78

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a robust IT policy that aims to provide uninterrupted services to faculty members, office employees, and students. The institution adopts policies and techniques for adequate technology deployment, providing a wide range of IT amenities and services, including advanced network facilities, internet security systems, anti-virus software, network services, ADSL Modems, and Wi-Fi services. The implementation of LAN/wired networks has enabled wireless connectivity within campus, providing excellent Wi-Fi connection quality up to 80-90 Mbps. The institute has upgraded its quick heal and NPAV internet security antivirus system in 2021 for one year to protect network and data from potential attacks. The security system runs 24/7 and provides network services to support the institution's IT needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=IT%20Facilities

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6495	227

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:**A. All four of the above****Facilities available**

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Video_Lectures.aspx
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

77.12112

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute through its organizational division ensures that

all support services are functional, properly maintained and

are available to the students. We have a committee which takes care of the maintenance of the infrastructural facilities for

smooth functioning of Institution. Classrooms: Each department has adequate number of classrooms which are well maintained, clean and ventilated and are available for other organizations to conduct competitive exams. Laboratories: All Science departments have well equipped laboratories with up to date infrastructure. Each lab has a lab-in-charge and a lab assistant who maintains & updates the services and equipment. The institution has a well equipped Central Laboratory, English Language Lab, Mathematics Lab & Sanskrit Labs well. Computers: The institute has 227 computers with internet connections. The whole building is connected with LAN

connectivity and is fully wi-fi with the speed of above 50mbps.

Library: Central library accommodates various

departmental journals, books in print and digital form. The library is registered in N-list and Shodhganga. It has subscriptions to various research journals and e-books through N-list and Inflightnet. Restroom facility is provided to women students and staff. Institute has installed one sanitary napkin vending machine and one sanitary napkin incinerator machine in Girls' Common Room. Medical facility is available to students and staff on campus. Sports Ground: The college has Volleyball, Basket Ball

and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. We have a gymnasium with latest gym equipment. Feedback systems: Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure student satisfaction to the maximum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Cells%20and%20Committees

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4726

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

157

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and A. All of the above

**Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://www.gdcr.ac.in/College.aspx?PageName=AQAR%202022-2023&topicid=316
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1069

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

890

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

54

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of result and monitoring of the activities of student's council. The college student's council for institution consists of the following members: 1. President 2. Vice President 3. Secretary 4. Joint Secretary. The members of the Students Council work in various committees of college like; Board of Studies, Janbhagidari Committee, Science Club, Eco Club, Departmental Associations for Students, Photography Club, Cultural Association/Club, Sports Association/Club, Literary Association/Club to represent the views of the students while making resolutions. The involvement of Student Council in Board of Studies plays an important role in designing the syllabus as per students' and today's need. The student council also participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. The participation of students' council in different committees helps Institution to think in the direction of students' welfare. Information of active student union Session 2022-23. As per guideline of Higher Education Department of the Chhattisgarh, government, student union election, nomination and no other activities have been done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Student%20Union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistry building. Few alumni members have also funded free education to needy BPL students. Main objective of the Association is to bridge the gap between the college students and alumni. Institutional Alumni are an effective role model for the students. They provide their valuable guidance to students and share their own experiences. Besides that, the alumni contribute their expertise related to their occupation for developing new study programs. Government Digvijay Autonomous Post Graduate College, Rajnandgaon Chhattisgarh. According to the information received from the committee, in the year 2022-23, according to the guidelines of the covid epidemic, no activity was conducted by the College Alumni Committee. Alumni meeting was organized at the

departmental level in which no amount has been received.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Alumini

5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

The vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenge with use of information and communication technology.

The motto of the college " Vidya Sarvasya Bhushanam" (Knowledge as the ornament for all) has been the guiding force, the philosophical firmament and constant source of inspiration of the college ever since its inception. The college community has always been dedicated to live up to the spirit of the core values of the college inspired by its motto -Distribution of knowledge to all without any discrimination.

Mission

- Every year, induction program is organized in institution for newly admitted students .
- The instituion provides variousskill development programmes

to promote entrepreneurship.

- Under NEP, students can be changed in logical, creative, moral thinking.
- Promote quality research among the teachers and students.
- Campus selection is organised to provide better job opportunities.
- The syllabus of the institution is framed in such a way that after completion they fit for jobs.
- Various Government scholarships are provided to the economically challenged students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Vision%20and%20%20Mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:-Govt. Digvijay autonomous p.g. college Rajnandgaon is workIn decentralisation system model. Being an autonomous college we have leadership through Following ways:-

- Academic council - The Academic Council is principal academic body of the Institute.
- Autonomous cell - Autonomous Colleges are free to introduceinnovative courses of study.
- Staff council is responsible for decision making.
- In Student council students are elected for organizeactivities and events.
- IAQCCellis a structure that would help educational institutions to improve their work processes and achieve learning outcomes & objectives.
- Head of department is Responsible for all the academic affairs of the Department.
- Research committee - A Research Committee will oversee the quality aspects of the research conducted in the College.
- College departmental committee is responsible toreview and formulate policies to enhance students learning motivation.
- Library committee Discuss and evaluate budgetary issues for books, journals, databases, media, e-resources etc.
- Placement Cell acts as an interface between the students and the recruiters.Placement cell

- Equal opportunity cell purpose is to monitor the efficient execution of the policies and programmes .

By these councils/committee/cells/association etc our college embodied decentralisation and participative management thought there effective roles and responsibilities given by democratic way.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Strategic%20Plan

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:-

Our institution follow five year strategic plan which is started from 2019-20 to 2023-24. The Strategic plan 2019-20 -2023-24 encompasses areas or key pillars to realize the vision of our institution. They are :-

- Institutional Growth
- Innovative academic system
- Human resource development center
- Research Excellence
- rich in infrastructure

Perspective Plan which is clearly articulated and implented that is :-

- Newly updated in infrastruture approx 150 seater hall is construted for conducting meeting, seminar, workshop etc.
- To enhance the research facilities goverment approved number of research guide .
- More than 52 research scholar has registered underresearch guide.
- For students quality Learning our institution Faculty Member

create and upload E-Lecture on website and you tube.

- Our collegestudentsto get enrolled in MOOC courses under SWAYAM, NPTEL and IGNOU etc.
- Instituion has organize workshop for students to promote start up.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Strategic%20Plan
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response:- The principal is the supreme head of the institution. Principal is responsible for administrative, academic activity and to implement the policies and decisions of the statutory bodies, management and higher bodies. There are 28 departments in the institution. All departments work under the principal.

Ø After the principal, there is IQAC which plays an important role in NAAC by supervising all the activities of the institution.

Ø Librarian, Academic Body, Management Body and Autonomous Body also work under the Head.

Ø In administration, below the Registrar are the Head Clerk, Office Staff and servants who are responsible for the overall management of the institution.

Ø In Academics, first of all, there are three Faculties in Charge. There are department heads of all the departments in the institute who are responsible for the supervision of the concerned department. Below the head of the department come other assistant professors and lab technicians.

Ø After becoming Govt Digvijay Autonomous Pug College, an autonomous body has been formed here which consists of Controller, Deputy Controller, Assistant Controller and office staff who look

after the responsibilities of admission and examination of students etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gdcr.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Code%20of%20Conduct

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response :-

Govt. Digvijay PG Autonomous College, Rajnandgaon recognizes and endeavors to maintain the welfare of all the employees with a high degree of satisfaction. Some of the facilities provided to the Teaching and NonTeaching staff are as under:

- The institution, organises FDPs for teaching and non-teaching faculty to enhance their working capacity. Regular basic computer training programmes are organised.
- Free medical facility is provided to the staff along with the students supported by Youth Red Cross cell of the

institution.

- The institution has a provision to sanction three special leaves per year to teaching staff pursuing for the degree of PhD/project Work.
- Sports and Gymnasium facilities are available for all Teaching and Non-Teaching Staff.
- Festival advance is given to class III & IV staffs who apply for it ones in a year
- A separate room with IT facilities for each department.
- An excellent canteen in the campus.
- Maternity leave/Paternity Leave.
- RO drinking water in various locations along with water dispensers.
- Free clothing/uniform to Class IV employees
- Disability Allowance- as per govt. norms.
- Washing Allowance- Rs. 75 per month per head to class IV.
- Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Staff.aspx?Type=Non%20Teaching%20Staff

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response :- Govt Digvijay Autonomous PG college Rajnandgaon evolved an effective financial and accounting system . The institution conducts external and internal audits for both government and non-government funds regularly. Internal committee are made by the principal for the internal audit.

- **Internal Audit :-** Internal audit is carried out by the internal auditing team appointed by the principal they verify bills, vouchure receipt, cashbooks, JBS, Autonomous, Govt - Non Govt assets etc.
- **External Audit :-** (i) Government audits by the accountants generals office , raipur by the directorate of higher education government of chhattisgarh. (ii) External Audit by directorate of higher education govt of CG conducts every year and analysis all the registers and accounts of the college, they scrutinize and verify cash book, acquaintance of teaching and non teaching staff. (iii) External Audit by accounted general are conducted periodically.
- **Role of finance committee and planning board :-** college is

having financial and planning board and meets regularly to take major financial decisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Audit%20Report

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

53.6

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response :- The college has a state government best financial policy for mobilization of funds and its optimal utilization. Finance committee and principal, manage the college of annual budgeting. Principal has the responsibility of assessing, planning, implementing and supervising the fund mobilization activities.

Mobilization of Fund

- Mobilize of earned income of the institution is collected from the janbhagidari samiti by students.
- Government funds includes- salary fund, NSS, Scholarship etc.
- Non- government fund includes - Alumni fund, Rent from SBI for using college premises for ATM and canteen rent.

Optimal Utilization of resources :-

The college utilizes resources are following :-

- Using ICT for teaching and other activity.
- Sports, Cultural and academic activity.
- Central lab for research of chemistry and botany department.
- Using English Language Lab and Maths Lab to enhancing skill and personality development of students.
- Solar panel use for saving electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/Content/1192_231_6.4.3_22_23.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Response: IAQC has an important role in institution to run a program successfully. It has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of incremental improvements.

Best practice 1 : Adopted NEP2020 National education policy (NEP)2020 one of the important policy in Education department which is recently adopted by our institution to improve skill and holistic development of students. FYUGP(four year undergraduate programme) is implemented under NEP2020. All courses become convert into credit system. This system gives facility to student that it can enter in any institution with their credit score. student can take advantage to choose paper according to their ability and can also improve skill through practical. In FYUGP programme, it can multiple entry and exit . **Best practice 2 :** Teacher support system The institution has provided lots of facilities and support to empower faculty. (i) Provided financial support to attend National/International seminar, conference and workshop. (ii) Institution organize professional/academic/administrative programme for teaching and non teaching staff. (iii) Provide educational trip to all teaching staff . (iv) Number of research guide increased (v) Number of Minor and Major project proposal .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=BEST%20Practices

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response: The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of academic operations periodically through Feedback on Teaching-Learning Process, Feedback on Teachers, Departmental Review Meetings and Faculty Self-Appraisal are effectively employed to monitor.

- Teaching methodology and faculty competencies in handling classes are collected from students through college in online mode every year.
- Exit Survey is conducted from outgoing students which covers teaching processes, availability of learning resources, effectiveness of evaluation processes and general performance of teachers.

Reform :-

1. Implementation of FYUGP(Four year under graduate programme) under NEP2020. In FYUGP courses are introduced :- DSC, DSE, GE, SEC, AECC , VAC.
2. Project-based Learning was made mandatory for all students last year at undergraduate and postgraduate level
3. 04 Add-on-courses, 02 vocational courses (UG level), 04 skill development programme run on institution.
4. Introduce to New Latest courses BA(JMC) and journalism and Mass communication course.
5. Teaching Plans were introduced to ensure academic accountability of Teachers
6. E content development and delivered by faculty in website.
7. ICT-enabled teaching strengthened with all classrooms and seminar halls converted to ICTenabled/Smart Classrooms
8. Students are encouraged to pursue online courses provided by MHRD available on MOOC, SWAYAM and NPTEL platform.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1194_231_6.5.2_22_23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gdcr.ac.in/College.aspx?PageName=About%20IQAC
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a functioning Women Cell which organises such programmes frequently. This year also programmes were organised:

- **Human Rights day,**
- **Five day self-defence karate training camp,**
- **Three day workshop on Entrepreneurship,**
- **International Women's Day**
- **National Girl Child Day**

Girl Students' Achievements:

- Gyaneshwari Yadav, SILVER, JUNIOR WORLD WEIGHTLIFTING CHAMPIONSHIP at Heraklion, Greece.
- GOLD in JUNIOR, BRONZE MEDAL in SENIOR LEVEL at KHELO INDIA at UP
- GOLD in JUNIOR and SILVER in SENIOR LEVEL IWF NATIONAL WEIGHTLIFTING CHAMPIONSHIP at TAMILNADU.
- GOLD in the INTER-UNIVERSITY TOURNAMENT at KERALA
- GOLD in SENIOR and JUNIOR in KHELO INDIA FEBRUARY 2023
- GOLD in KHELO INDIA, NOIDA.

One NSS Cadet Bhumika Sahu got selected for CISF.

One student of MA Economics Ishwari Sahu got first position in the State Level Sweep Election Quiz and Speech Competition in February 2023

Another student Geetanjali Sahu secured first position in Block Level SWEEP Quiz competition.

Departments like Sociology, Social Work, Political Science and English have Gender Equity as a topic in their curriculum.

Other Facilities:

- Girls Hostel accomodating 100 students. (RO water supply, sanitary napkin vending machine and incinerator)
- Girls Common Room with sanitary napkin vending machine and incinerator.
- Day and night Guard for the Girls Hostel.
- Celebrations to make the girls feel homely.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. Any 4 or All of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute takes all required measures to manage degradable and non degradable waste.

Solid Waste Management:

1.The used answer books from the Examination Cell and written-offbooks from the library are sold to the Scrap Dealersand revenue is generated.

2.Big dust bins have been installed in the college campus. On daily basis garbage is collected from them. They are dumped in the garbage tank outside college and collected by the Municipal Corporation which further recycles the reusable items and rest is safely disposed.

3. We believein preservation of natural resources. Thus, the damaged furniture is not disposed but is reused through repair.

Liquid Waste Management:

1. A Soak Pit is attached to each laboratory. The liquid waste of the laboratories is directed to those soak pits.

2.The liquid waste of the department is a part of Municipal Corporation Sewage System.

3.The outlets of all the water taps/resources are linked to the nearby gardens.

E-waste management: CS department collects all the e-waste from departments and sendsto the company for thefurther procedure. A contract with the company, ADV Metal Combine Pvt. Ltd., Rasmada, Durg has been made to right-off the e-waste procured from various departments of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized to promote harmony towards each other. Days like:

- Women's day
- Yoga day,
- Cancer day
- AIDS day
- Communal Harmony day etc. are celebrated in the college. This establishes positive interaction among the students of different racial and cultural backgrounds.

There are:

- Student Grievance Redressal Cell
- Women Grievance Redressal Cell
- Equal Opportunity Cell,
- Discipline committee, which deal with grievances in an unbiased manner.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Under the banner of

- Youth Red Cross,
- Red Ribbon

- NCC Unit
- NSS Unit etc. health and dental camps are also organized.

All these activities are organized for the students as well as faculty members irrespective of their caste, creed, colour, sex or socioeconomic background. The cultural committee organises cultural programmes and competitions on different themes based on different festivals celebrated by different religious groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from preparing a sound academic foundation our institution constantly works to develop the students as better citizens. The institution, apart from imparting professional & legal education, inculcates a feeling of oneness among the students through various practices and programs to promote the "Unity in Diversity" of our motherland.

- Our institution takes measures to promote awareness about National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour.
- Through organisation and celebration of different commemorative days, we try to spread Constitutional values and ideals, i.e.

1. Teachers Day
2. Muktibodh Jayanti
3. Constitution Day
4. Armed force flag day
5. Veer Narayan Singh's Martyrdom Day
6. Human Rights Day
7. Death Anniversary of Raja Digvijay Das Ji
8. Subhash Chandra Bose Jayanti
9. Dr Hargobind Singh Khurana's Birth Anniversary
10. National Girls Day
11. Birth anniversary of Raja Digvijay Das Ji
12. Public Relation Day
13. National Vaccination Day

The students enthusiastically participate in various programs; like Seminar, extension and outreach programmes, drug de-addiction program, Expert talks, Essay Competition, Debate, Extempore, Poster Making, Rangoli, flower decoration, salad decoration etc. These activities promote awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares its annual calendar and institutional plan well in advance. A Centralized academic calendar is also supplied by the Parent University of Durg. Extra activities like

observation of important days and events are incorporated in the cultural calendars.

- Kargil Victory Day
- International Youth Day
- Independence Day
- Sadbhavna Divas
- Teachers Day
- Hindi Divas
- International Science Day
- International Blood Donation Day
- Unity Day
- Constitution Day
- Human Rights Day
- Navy Day
- Vijay Divas
- National Energy
- Conservation Day
- Republic Day
- Shahid Divas
- National Science Day
- International Women's Day
- World Health Day
- World Press Day
- Independence Day
- World Environment Day
- International Yoga Day
- World Bicycle Day
- World Aids Day
- World Diabetes Day
- National Vaccination Day
- World Cancer Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

Best Practices 1:

Title: Working with Community

Objectives:

- To create awareness among students and staff towards our responsibility for societal development.

Context: Keeping this practice in mind, we engage them in various activities to inculcate in them the feeling of responsibility towards society.

Practice: Through different units we organize activities, and engages students in community services and other activities. Activities in collaboration with district administration is done.

Problems encountered and Resources Required:

To create networking is difficult. The resources required were manpower from various units.

Evidence of Success: The students voluntarily organise such activities and take part in them.

Best Practice 2:

Title: Improving Employability of the Students.

Objective:

- Competitive environment
- Free competitive coaching.
- Instilling entrepreneurship.

Context of the Practice:

Many students belonging to marginalized sections lack fund. We run many welfare practices for their upliftment.

Practice:

- Displaying notifications for job vacancies/competitive exams

- Organising Soft Skill/ Life Skill workshops, Motivation lectures
- Providing Free coaching, freeship, scholarship

Problems Encountered and Resources Required:

Resources required are met through Janbhagidari Fund and other funds received. Free coaching by faculty members is provided.

Evidence of Success:

- More than 1000 students placed
- 4431 received government scholarships
- 30 provided institution scholarship.
- 55 provided freeship.

File Description	Documents
Best practices in the Institutional website	https://www.gdcr.ac.in/College.aspx?PageName=BEST%20Practices&topicid=340
Any other relevant information	https://www.gdcr.ac.in/Content/1331_372_Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness of the Institution:

"Sports facilities"

A healthy brain lives in a healthy body and sports is a medium to maintain good health. Our institute tries to give ample opportunities to the students maintain a good health by various sports activities. The sports department is very much active in our institution. Students are engaged in both outdoor and indoor sports activities. We host various sports activities in both Men and Women categories:

1. Badminton

2. Hockey

3. Volleyball

4. Weight Lifting

5. Power Lifting

6. Body Building

7. Handball

8. Basketball

Students are motivated to participate in sector, state, national and international sports. This year also they participated in many sports activities like Weight Lifting, Softball, Kabaddi, Handball, Hockey, etc. Gyaneshwari Yadav won GOLD MEDAL in JUNIOR LEVEL and BRONZE MEDAL in SENIOR LEVEL at KHELO INDIA WOMEN'S RANKING at UTTAR PRADESH, she won GOLD in JUNIOR and SILVER in SENIOR LEVEL IWF National Weightlifting championship at TAMILNADU. In January 2023 she won GOLD MEDAL in the INTER-UNIVERSITY TOURNAMENT at KERALA, she won GOLD MEDALS in both Senior and JUNIOR LEVEL in the KHELO INDIA Ranking Tournament at Bihar in FEBRUARY 2023. She also won GOLD MEDAL in KHELO INDIA UNIVERSITY GAMES at NOIDA.

There is a policy to give cash reward of Rs.3000 to National and Rs.10, 000 to International Players. is given. This year the total ammount of Rs. 39,000 was given to the players.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college's autonomy allows it to design and formulate syllabus that take into account the local, regional, national and global needs of the time. Our curriculum design, development, and enrichment system is well-organized. The meeting of Board of studies committee, including Subject Experts, Vice Chancellor Nominees and Members from Alumni, Students and Industrialists, is organized every year by the departments to prepare and revise syllabus in order to achieve the desired goals. The syllabus is developed by incorporating suggestions from industrialists, employers, alumni, students, and teachers.

The Academic Council meeting is held annually to examine the curriculum of the courses being taught in different programs. The final approval is given by the Governing Body. Our Staff Council and Janbhagidari Committee also give their valuable ideas for shaping curricula of the institution and also suggest new courses. The issues relevant to local, regional, national and global needs are reflected by Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes and courses. Courses are designed with a focus on employability, entrepreneurship and skills Development and comprehensive cuts are also considered and integrated Topics such as professional ethics, gender considerations, and human values Incorporate environment and sustainability into the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.gdcr.ac.in/Content/1277_225_Compiled%20PO%20PSO%20and%20CO%202022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**170**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**899**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****232**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

170

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Cross-cutting issues like Professional ethics, Gender, Human Values, Environment and sustainability have an ample space into the curriculum and are implemented positively into the curriculum. We believe in maintaining a healthy environment for all students. In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college has included different types of courses in the curriculum. The cross-cutting issues are part of the curriculum and are shown given below:

1. Issues Focussing on Gender Sensitivity find place in Sociology, MSW, Economics, Philosophy, Psychology, Political science, Home science, literature etc.

2. Themes focusing on human values ??are reflected in the literature, Home Science that focuses on children's problems, sociology and family relationships, community life, art, food and nutrition, Human Development, resource management and communication and home Management, PG Degree in Yoga Education and Philosophy, Philosophy, Psychology, NCC Army, NCC Navel, NSS, Physical Education, Red-Cross and Red Ribon, Literary activity, Cultural activity, Vyavharik Hindi, Sambhashan Kaushal, Geeta - Jeevan Prabandhan Ke Sutra etc.

3. Issues approaching on Professional ethics are the integral part of maximum programmes and courses run by institution.

4. Issues concentrating on Environment and sustainability are deal with compulsory paper on Environmental Studies for all the students of UG classes, M. Sc. Botany, Biotechnology, Environmental economics, Political Science, Environmental

psychology, Environmental Biotechnology, Environmental Microbiology, Environmental Chemistry etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3058

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1644

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gdcr.ac.in/Content/1182_352_Action%20taken%20report%202022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gdcr.ac.in/Content/1183_353_Feedback%202022-23.pdf
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
6494	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	

as per the reservation policy during the year (exclusive of supernumerary seats)

2813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution endeavors to maintain a well established mechanism for identifying slow and advanced learners. The slow and advanced learners are identified through their performance in examinations, Unit tests & interaction in class room.

Measures for Slow Learners:

1. The slow learners are given extra coaching in the zero hours.
2. Remedial classes are organised for them.
3. Study material is provided to them.
4. Students study groups are formed for peer-to-peer learning.
5. Personal counseling is done through mentoring scheme which takes care of the students
6. The progress of slow learners is apprised to the parents through Parent-Teacher Meet organised by all the departments.
7. Video lectures, Question banks with model answers are made available to them in the department and college library.
8. The link of the study material is also made available to them via whatsapp groups.

Measures for Advanced Learners:

1. They are made to participate in study projects and other research activities in and outside college.

2. Extra books and study material is provided .

3. They are guided and encouraged to communicate research papers in conferences/Journals.

4. The institution has a policy for fee exemption to toppers.

5. The students get government scholarships. 6. The institute felicitates the toppers of each class every year with 70 Gold medals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Science%20Labs

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	6494	116

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute provides experiential learning to students through various enterprises, which are given here:

1. Different activities are arranged like group discussions, debates, laboratory experiments, study projects, assignments, field trips, quiz, presentations and student seminars for the overall development of students.

2. In students' seminars, students express views on topics given and get confidence to speak.

3. All PG departments conduct group discussions in the related

subjects.

4. Language-based activities and Soft Skills training Workshops are organised on Phonetics, Pronunciation and Soft Skills through Language Lab and other activities.

5. Our college laboratories are fully equipped to provide practical knowledge to students.

6. To enhance the practical knowledge, we encourage students for study projects under the supervision of faculty.

7. The out-campus activities like field surveys, excursions, industry visits, Visits to sites of historical, archaeological, cultural or literary importance are conducted.

8. The departments of Geography, Sociology and MSW have Field Work as part of their curriculum. Other departments are also involved in extension activities to provide experiential learning to students.

9. Through NCC/NSS/YRC/Eco-Club/Science-Club/Cultural-Club/Women-Cell/Literary Club/Photography-Club the students are exposed to experiential and participative learning.

10. The PG students of Computer science, Chemistry, Commerce, Bio-Technology departments undertake internship to visit their concerned fields for experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gdcr.ac.in/photo_gallery.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In today's scenario it is essential for the students to learn and master latest technologies to face global challenges. Keeping it in view our faculty members combine latest technology with traditional mode of teaching for the updated learning of students. During COVID period, all the faculty members used ICT tools for online classes; Video Lectures, Online classes on Gmeet, ZOOM, Teach Mint platforms, PPT

presentationsetc. They provided online material to students. Even otherwise, in routine teaching too ICT tools are used by all the faculty members.

Every year the department of Computer Science organises Computer Workshop to train the faculty members in the latest applications of computer. Faculties are encouraged to use power-point presentations by using LCD's and projectors. They prepare Video clippings, video lectures for students. They are also equipped with digital library, online search engines and websites to prepare effective. Students are encouraged to pursue online courses provided by MHRD available on MOOC, SWAYAM and NPTEL platform. Teachers also prepared e-material as online content for e - PG pathshala in their respective subjects for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gdcr.ac.in/College.aspx?PageName=IT%20Facilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

In the beginning of the session, Academic calendar and institutional plan is prepared keeping adherence to the calendar given by the Department of Higher Education, Govt. Of Chhattisgarh. The institution also prepares its cultural and commemorative days calendar to celebrate the special days. All the departments follow their Academic Calendar and Cultural

Calender well in advance. The time table and Teaching Plan of every faculty is prepared at the beginning of session which is followed throughout the year. Every faculty has to submit the academic almanac that contains monthly teaching plans showing the units and topics to be covered within the stipulated time framework. The time-tables for special classes like remedial, Slow Learners, Advance Learners, competitive Exam coaching for NET/SET, PSC and other competitive Exams are also prepared well in advance.

The regular teaching plans, conduction of examinations, extension activities, lectures, field trips, celebration of commemorative days and other activities are conducted according to the calendar. On every Saturdays all the departments organise various competitions, presentations, group discussions, quiz competitions for students. On the last Saturdays of every month a Talent Hunt programme is organised in the institution to search the hidden talent of the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

116

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

14

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

248

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has adopted NEP-2020 completely and follows the elective pattern for all UG & PG courses having semester examination system. Terminal examinations are conducted twice in a year for continuous assessment of students. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result for old course classes. At UG level we arrange Internal Assessment of 10% of total marks & at PG level there is internal assessment of 20 marks and written theory paper of 80 marks. The internal assessment of 20 marks comprises of written test, Power point presentation, Attendance and Assignment/Internship.

Complete processing of the result is automated. The students' registration and evaluation process is automated having online access. There is IT integration in the students' admission, enrolment and examination process. Application forms for admission

and examinations are filled online. The hall tickets are generated in an automated way and are distributed manually. Results are declared online and are available on our website. Question banks are available on our website. All the results are displayed on website and can be sought via student's login id with date of publishing of the result. For continuous evaluation of the performance of the students, regular unit tests, assignments, group discussions, seminars and workshops are organized. The copies of the answer sheets of meritorious students are displayed in library for other students to learn how to write answers effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://digvijay.onlineexamforms.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department prepares Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution at the beginning of the session, while designing the syllabus and they are displayed on the college website & notice board of all the departments. The PO & CO are designed keeping adherence to the coming global challenges, the new generation will face in near future. To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students and they are shared with them. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, the non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC, Sports, cultural, social events and many other activities run through out the year. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is incorporated to modify teaching learning methods, adopted by the respective departments and faculty members.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Sanskrit&topicid=142

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute has an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and they are communicated to the students while discussion in the classroom. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated in Internal Assessment and Semester Examination. The Internal Assessment and Semester assessment are designed on the basis of PO, PSO & CO's defined for each course. Mapping of each question (both Internal assessment & Semester Examination) is carried out with the specific Course Outcome. Attainment level of Internal Assessment and Semester Examination by each student is then integrated to analyze the attainment of the specific Course as per the defined Program Learning Outcome.

After measuring attainment of POs, PSOs and COs, it is observed that the passing percentage of the students is increasing progressively. Students' progression to the higher studies seems to be increasing consistently. The ratio of students' placement is also increasing. We take feedback from all the stakeholders and try to take necessary steps accordingly. The subject teachers prepare Semester-Wise evaluation Reports. Internal examination committee analyze evaluation reports of results. Institute consider Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://digvijay.onlineexamforms.com/result.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1738

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://digvijay.onlineexamforms.com/result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gdcr.ac.in/Content/813_226_Student%20Satisfaction%20Survey22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy

- Research administration policy
- Publication Policy
- Institutional Project policy
- Misconduct of publication Unethical practices for acceptable of research article
- Administration of the policy
- Copyright policy
- Intellectual property rights policy

Excellence in research and innovation are priorities of the Govt. Digvijay Autonomous PG College in Rajnangdaon. The purpose of the research administration policy is to help researchers, employees, and students find and comprehend relevant regulations and procedures, locate possible sponsors, and understand their roles in developing proposals and carrying out supported projects. The employees of Digvijay College's Research and Innovation Cell (R&I Cell) have been given the duty of representing the college as the institutional

representative for the principal investigators of funding proposals during the pre-award and post-award phases.

The cell's duties include facilitating the development and preservation of intellectual property and offering direction, resources, and assistance to Digvijay College's researchers, inventors, and creators (IP). To accomplish these goals, the cell will raise awareness of the significance and function of IP Rights, offer direction and assistance in the pursuit of legal recognition of IP Rights, and mobilise funding for the development and protection of IP.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gdcr.ac.in/Content/1257_370_Research%20Policy%20GDCR.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.7

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

44.38

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**15**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Project
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**42**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**4**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://serb.gov.in/ , https://spc.cg.gov.in/en , https://www.eci.gov.in/ https://icssr.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established a network of centres specifically committed to research, entrepreneurship, community engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in the following fields:

1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves.
2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year.
3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses.
4. Infrastructure:
 - i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available.
 - vi. Three computer labs, Laboratories for evaluating soil and water, IGNOU Study Centre and Sundarlal Sharma are two options for distance learning, respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Centers%20and%20Guide%20List

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.gdcr.ac.in/College.aspx?PageName=Research%20Centers%20and%20Guide%20List
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

86

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

104

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1245_331_i_lovepdf_merged%20(4).pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

517

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

52

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0.11**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**9.3**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The main goal of our institution is to help students become more financially independent by giving them theoretical knowledge, but it's also to help them become productive, moral, and compassionate citizens. Additionally, it aims to foster in

them a sense of duty toward their society and country. Two NSS units, three NCC units (one for boys, one for girls, and one for naval NCC), Youth Red Cross, Science Club, Cultural Club, Women Cell, and Eco Club arrange a variety of events throughout the year. Competitions for singing, dancing, debating, performing a skit, sketching, painting, group discussions, and essays are often held. All staff members and students are required to contribute 70 hours of their time to cleaning. The NCC and NSS camps also raised awareness of different community issues. Days of important remembrance are observed. Students take part in numerous health screenings, immunisation clinics, Pulse Polio Drive events, etc. We offer Municipal Corporation water testing services and soil testing to farmers and others by conducting 1.PH level tests on their soil. 2. Solid Suspended (SS) 3.Biological Oxygen Demand (BOD)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1163_331_3_6.1%20Main%20file%2020.12.2023.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

81

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4967

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

39

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college, which spans 10.5 acres, is expanding and is currently under construction. It has 49 classrooms, 18 labs, 227 computers, 18 LCD projectors, 14 interactive boards, and 3 seminar halls with LCD projectors. The central lab is equipped for various tests, including soil and water analysis, food adulteration analysis, industrial pollutant analysis, heavy metal analysis, plant extraction analysis, DNA tests, and genetic disease diagnosis. The college also has a Zoological Museum, Botanical Garden, digital library, AC reading room, gymnasium, and canteen. Separate rooms are available for NSS units, NCC Boys, NCC Girls, and NCC Naval. The campus has a rich Botanical Garden with rare medicinal plants, a polythene-free Green Zone, 50 kwon grid and 10kw off-grid solar power generation system, and a Rain water Harvesting System. The college also has 100 seater Boys and Girls Hostels ready for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Science%20Labs

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college offers sports facilities including badminton courts, table tennis courts, basket ball grounds, and a place for Kabaddi and Kho-Kho. It also has an international hockey stadium tieup and offers incentives up to Rs.10,000 for national/international level student players.

The College Gymnasium is a separate block equipped with fitness, training, exercising, and bodybuilding equipment.

Our yoga center offers PG Diploma and Certificate Cours in Yoga Education & Philosophy.

Auditorium: The campus features a multi-purpose auditorium for sports and cultural programs, a large open stage for various

activities, and an indoor hall with an indoor stage for cultural competitions, all utilized for various cultural and other activities.

The college has expanded to 10.5 acres, including sports facilities, and has sanctioned 5 acres for additional land. Future plans include starting a B.P.Ed. program.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16.30337

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2012 with Integrated Library

Management System (ILMS) software 'SOUL'. The library uses

2.0.0.12 Version of SOUL, a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. It's a fully automated Library Management Information System that supports in-house operations of the Library. The Institute's Library and information center supports teaching learning and research activities. It supports the Central Library. The Central Library keeps data of all Departments. The Library contains sufficient materials to serve the student & staff community of college. The Library holds materials relevant to all the courses offered by the College, and includes books, Journals and online resources. The library system contains nearly 100971 books, more than 12500 e-books and more than 6200 e-journals on all subjects pertaining to the teaching and academic interests of the staff and students and competitive exams. The library subscribes to e-resources and its access is available on campus, on student computers & mobiles and it can be accessed remotely too. There are extensive reading and study areas in the library, with borrowing facilities to any student or staff. Library has 8 computers and one information Kiosk available for use of students in digital section of the library and 8 other computers for the library networking, with internet access and word processing software. Printing, copying and scanning facility is available in the central library as well as reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

18.8979450

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

78

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a robust IT policy that aims to provide uninterrupted services to faculty members, office employees, and students. The institution adopts policies and techniques for adequate technology deployment, providing a wide range of IT amenities and services, including advanced network facilities, internet security systems, anti-virus software, network services, ADSL Modems, and Wi-Fi services. The

implementation of LAN/wired networks has enabled wireless connectivity within campus, providing excellent Wi-Fi connection quality up to 80-90 Mbps. The institute has upgraded its quick heal and NPAV internet security antivirus system in 2021 for one year to protect network and data from potential attacks. The security system runs 24/7 and provides network services to support the institution's IT needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=IT%20Facilities

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6495	227

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Video_Lectures.asp x
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

77.12112

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute through its organizational division ensures that all support services are functional, properly maintained and are available to the students. We have a committee which takes care of the maintenance of the infrastructural facilities for smooth functioning of Institution. Classrooms: Each department has adequate number of classrooms which are well maintained, clean and ventilated and are available for other organizations to conduct competitive exams. Laboratories: All Science departments have well equipped laboratories with up to date infrastructure. Each lab has a lab-in-charge and a lab assistant who maintains & updates the services and equipment. The institution has a well equipped Central Laboratory, English Language Lab, Mathematics Lab & Sanskrit Labs well. Computers: The institute has 227 computers with internet connections. The whole building is connected with LAN

connectivity and is fully wi-fi with the speed of above 50mbps.

Library: Central library accommodates various

departmental journals, books in print and digital form. The library is registered in N-list and Shodhganga. It has subscriptions to various research journals and e-books through N-list and Inflibnet. Restroom facility is provided to women students and staff. Institute has installed one sanitary napkin vending machine and one sanitary napkin incinerator machine in Girls' Common Room. Medical facility is available to students and staff on campus. Sports Ground: The college has Volleyball, Basket Ball and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. We have a gymnasium with latest gym equipment. Feedback systems: Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure student satisfaction to the maximum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Cells%20and%20Committees

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4726

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

157

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.gdcr.ac.in/College.aspx?PageName=AQAR%202022-2023&topicid=316
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1069	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

890

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

54

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of result and monitoring of the activities of student's council. The college student's council for institution consists of the following members: 1. President 2. Vice President 3. Secretary 4. Joint Secretary. The members of the Students Council work in various committees of college like; Board of Studies, Janbhagidari Committee, Science Club, Eco Club, Departmental Associations for Students, Photography Club, Cultural Association/Club, Sports Association/Club, Literary Association/Club to represent the views of the students while making resolutions. The involvement of Student Council in Board of Studies plays an important role in designing the syllabus as per students' and today's need. The student council also participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. The participation of students' council in different committees helps Institution to think in the direction of students' welfare. Information of active student union Session 2022-23. As per guideline of Higher Education Department of the

Chhattisgarh, government, student union election, nomination and no other activities have been done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Student%20Union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistry building. Few alumni members have also funded free education to needy BPL students. Main objective of the Association is to bridge the gap between the college students and alumni. Institutional Alumni are an effective role model for the students. They provide their valuable guidance to students and share their own experiences. Besides that, the alumni contribute their expertise related to their occupation for developing new study programs. Government Digvijay Autonomous Post Graduate College, Rajnandgaon Chhattisgarh. According to the information received

from the committee, in the year 2022-23, according to the guidelines of the covid epidemic, no activity was conducted by the College Alumni Committee. Alumni meeting was organized at the departmental level in which no amount has been received.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Alumini

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

The vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenge with use of information and communication technology.

The motto of the college "Vidya Sarvasya Bhushanam" (Knowledge as the ornament for all) has been the guiding force, the philosophical firmament and constant source of inspiration of the college ever since its inception. The college community has always been dedicated to live up to the spirit of the core values of the college inspired by its motto -Distribution of knowledge to all without any discrimination.

Mission

- Every year, induction program is organized in institution for newly admitted students .
- The instituion provides variousskill development programmes to promote entrepreneurship.
- Under NEP, students can be changed in logical, creative, moral thinking.
- Promote quality research among the teachers and students.
- Campus selection is organised to provide better job opportunities.
- The syllabus of the institution is framed in such a way that after completion they fit for jobs.
- Various Government scholarships are provided to the economically challenged students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Vision%20and%20%20Mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:-Govt. Digvijay autonomous p.g. college Rajnandgaon is workIn decentralisation system model. Being an autonomous college we have leadership through Following ways:-

- Academic council - The Academic Council is principal academic body of the Institute.
- Autonomous cell - Autonomous Colleges are free to introduceinnovative courses of study.
- Staff council is responsible for decision making.
- In Student council students are elected for organizeactivities and events.
- IAQCCellis a structure that would help educational institutions to improve their work processes and achieve learning outcomes & objectives.
- Head of department is Responsible for all the academic affairs of the Department.
- Research committee - A Research Committee will oversee the quality aspects of the research conducted in the College.
- College departmental committee is responsible toreview and formulate policies to enhance students learning

motivation.

- Library committee Discuss and evaluate budgetary issues for books, journals, databases, media, e-resources etc.
- Placement Cell acts as an interface between the students and the recruiters.Placement cell
- Equal opportunity cell purpose is to monitor the efficient execution of the policies and programmes .

By these councils/committee/cells/association etc our college embodied decentralisation and participative management thought there effective roles and responsibilities given by democratic way.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Strategic%20Plan

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:-

Our institution follow five year strategic plan which is started from 2019-20 to 2023-24. The Strategic plan 2019-20 -2023-24 encompasses areas or key pillars to realize the vision of our institution. They are :-

- Institutional Growth
- Innovative academic system
- Human resource development center
- Research Excellence
- rich in infrastructure

Perspective Plan which is clearly articulated and implmented that is :-

- Newly updated in infrastruture approx 150 seater hall is

constituted for conducting meeting, seminar, workshop etc.

- To enhance the research facilities government approved number of research guide .
- More than 52 research scholar has registered under research guide.
- For students quality Learning our institution Faculty Member create and upload E-Lecture on website and you tube.
- Our college students to get enrolled in MOOC courses under SWAYAM, NPTEL and IGNOU etc.
- Institution has organized workshop for students to promote start up.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Strategic%20Plan
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response:- The principal is the supreme head of the institution. Principal is responsible for administrative, academic activity and to implement the policies and decisions of the statutory bodies, management and higher bodies. There are 28 departments in the institution. All departments work under the principal.

Ø After the principal, there is IQAC which plays an important role in NAAC by supervising all the activities of the institution.

Ø Librarian, Academic Body, Management Body and Autonomous Body also work under the Head.

Ø In administration, below the Registrar are the Head Clerk, Office Staff and servants who are responsible for the overall management of the institution.

Ø In Academics, first of all, there are three Faculties in Charge. There are department heads of all the departments in the institute who are responsible for the supervision of the concerned department. Below the head of the department come other assistant professors and lab technicians.

Ø After becoming Govt Digvijay Autonomous Pug College, an autonomous body has been formed here which consists of Controller, Deputy Controller, Assistant Controller and office staff who look after the responsibilities of admission and examination of students etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gdcr.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=Code%20of%20Conduct

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response :-

Govt. Digvijay PG Autonomous College, Rajnandgaon recognizes and endeavors to maintain the welfare of all the employees with a high degree of satisfaction. Some of the facilities provided to the Teaching and NonTeaching staff are as under:

- The institution, organises FDPs for teaching and non-teaching faculty to enhance their working capacity. Regular basic computer training programmes are organised.
- Free medical facility is provided to the staff along with the students supported by Youth Red Cross cell of the institution.
- The institution has a provision to sanction three special leaves per year to teaching staff pursuing for the degree of PhD/project Work.
- Sports and Gymnasium facilities are available for all Teaching and Non-Teaching Staff.
- Festival advance is given to class III & IV staffs who apply for it ones in a year
- A separate room with IT facilities for each department.
- An excellent canteen in the campus.
- Maternity leave/Paternity Leave.
- RO drinking water in various locations along with water dispensers.
- Free clothing/uniform to Class IV employees
- Disability Allowance- as per govt. norms.
- Washing Allowance- Rs. 75 per month per head to class IV.
- Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Staff.aspx?Type=Non%20Teaching%20Staff

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response :- Govt Digvijay Autonomous PG college Rajnandgaon evolved an effective financial and accounting system . The institution conducts external and internal audits for both government and non-government funds regularly. Internal

committee are made by the principal for the internal audit.

- **Internal Audit :-** Internal audit is carried out by the internal auditing team appointed by the principal they verify bills, vouchure receipt, cashbooks, JBS, Autonomous, Govt - Non Govt assets etc.
- **External Audit :-** (i) Government audits by the accountants generals office , raipur by the directorate of higher education government of chhattisgarh. (ii) External Audit by directorate of higher education govt of CG conducts every year and analysis all the registers and accounts of the college, they scrutinize and verify cash book, acquaintance of teaching and non teaching staff. (iii) External Audit by accounted general are conducted periodically.
- **Role of finance committee and planning board :-** college is having financial and planning board and meets regularly to take major financial decisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=Audit%20Report

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

53.6

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response :- The college has a state government best financial policy for mobilization of funds and its optimal utilization. Finance committee and principal, manage the college of annual

budgeting. Principal has the responsibility of assessing, planning, implementing and supervising the fund mobilization activities.

Mobilization of Fund

- Mobilize of earned income of the institution is collected from the janbhagidari samiti by students.
- Government funds includes- salary fund, NSS, Scholarship etc.
- Non- government fund includes - Alumni fund, Rent from SBI for using college premises for ATM and canteen rent.

Optimal Utilization of resources :-

The college utilizes resources are following :-

- Using ICT for teaching and other activity.
- Sports, Cultural and academic activity.
- Central lab for research of chemistry and botany department.
- Using English Language Lab and Maths Lab to enhancing skill and personality development of students.
- Solar panel use for saving electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/Content/1192_231_6_4.3_22_23.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Response: IAQC has an important role in institution to run a program successfully. It has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of incremental improvements.

Best practice 1 : Adopted NEP2020 National education policy

(NEP)2020 one of the important policy in Education department which is recently adopted by our institution to improve skill and holistic development of students. FYUGP(four year undergraduate programme) is implemented under NEP2020. All courses become convert into credit system. This system gives facility to student that it can enter in any institution with their credit score. student can take advantage to choose paper according to their ability and can also improve skill through practical. In FYUGP programme, it can multiple entry and exit .

Best practice 2 : Teacher support system The institution has provided lots of facilities and support to empower faculty. (i) Provided financial support to attend National/International seminar, conference and workshop. (ii) Institution organize professional/academic/administrative programme for teaching and non teaching staff. (iii) Provide educational trip to all teaching staff . (iv) Number of research guide increased (v) Number of Minor and Major project proposal .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/College.aspx?PageName=BEST%20Practices

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response: The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of academic operations periodically through Feedback on Teaching-Learning Process, Feedback on Teachers, Departmental Review Meetings and Faculty Self-Appraisal are effectively employed to monitor.

- Teaching methodology and faculty competencies in handling classes are collected from students through college in online mode every year.
- Exit Survey is conducted from outgoing students which covers teaching processes, availability of learning resources, effectiveness of evaluation processes and general performance of teachers.

Reform :-

1. Implementation of FYUGP(Four year under graduate programme) under NEP2020. In FYUGP courses are introduced :- DSC, DSE, GE, SEC, AECC , VAC.
2. Project-based Learning was made mandatory for all students last year at undergraduate and postgraduate level
3. 04 Add-on-courses, 02 vocational courses (UG level), 04 skill development programme run on institution.
4. Introduce to New Latest courses BA(JMC) and journalism and Mass communication course.
5. Teaching Plans were introduced to ensure academic accountability of Teachers
6. E content development and delivered by faculty in website.
7. ICT-enabled teaching strengthened with all classrooms and seminar halls converted to ICTenabled/Smart Classrooms
8. Students are encouraged to pursue online courses provided by MHRD available on MOOC, SWAYAM and NPTEL platform.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/Content/1194_231_6.5.2_22_23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gdcr.ac.in/College.aspx?PageName=About%20IQAC
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a functioning Women Cell which organises such programmes frequently. This year also programmes were organised:

- Human Rights day,
- Five day self-defence karate training camp,
- Three day workshop on Entrepreneurship,
- International Women's Day
- National Girl Child Day

Girl Students' Achievements:

- Gyaneshwari Yadav, SILVER, JUNIOR WORLD WEIGHTLIFTING CHAMPIONSHIP at Heraklion, Greece.
- GOLD in JUNIOR, BRONZE MEDAL in SENIOR LEVEL at KHELO INDIA at UP
- GOLD in JUNIOR and SILVER in SENIOR LEVEL IWF NATIONAL WEIGHTLIFTING CHAMPIONSHIP at TAMILNADU.
- GOLD in the INTER-UNIVERSITY TOURNAMENT at KERALA
- GOLD in SENIOR and JUNIOR in KHELO INDIA FEBRUARY 2023
- GOLD in KHELO INDIA, NOIDA.

One NSS Cadet Bhumika Sahu got selected for CISF.

One student of MA Economics Ishwari Sahu got first position in the State Level Sweep Election Quiz and Speech Competition in February 2023

Another student Geetanjali Sahu secured first position in Block Level SWEEP Quiz competition.

Departments like Sociology, Social Work, Political Science and English have Gender Equity as a topic in their curriculum.

Other Facilities:

- Girls Hostel accomodating 100 students. (RO water supply,sanitary napkin vending machine and incinerator)
- Girls Common Room with sanitary napkin vending machine and incinerator.
- Day and night Guard for the Girls Hostel.
- Celebrations to make the girls feel homely.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute takes all required measures to manage degradable and non degradable waste.

Solid Waste Management:

1.The used answer books from the Examination Cell and written-offbooks from the library are sold to the Scrap Dealersand revenue is generated.

2. Big dust bins have been installed in the college campus. On daily basis garbage is collected from them. They are dumped in the garbage tank outside college and collected by the Municipal Corporation which further recycles the reusable items and rest is safely disposed.

3. We believe in preservation of natural resources. Thus, the damaged furniture is not disposed but is reused through repair.

Liquid Waste Management:

1. A Soak Pit is attached to each laboratory. The liquid waste of the laboratories is directed to those soak pits.

2. The liquid waste of the department is a part of Municipal Corporation Sewage System.

3. The outlets of all the water taps/resources are linked to the nearby gardens.

E-waste management: CS department collects all the e-waste from departments and sends to the company for the further procedure. A contract with the company, ADV Metal Combine Pvt. Ltd., Rasmada, Durg has been made to right-off the e-waste procured from various departments of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized to

promote harmony towards each other. Days like:

- Women's day
- Yoga day,
- Cancer day
- AIDS day
- Communal Harmony day etc. are celebrated in the college. This establishes positive interaction among the students of different racial and cultural backgrounds.

There are:

- Student Grievance Redressal Cell
- Women Grievance Redressal Cell
- Equal Opportunity Cell,
- Discipline committee, which deal with grievances in an unbiased manner.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Under the banner of

- Youth Red Cross,
- Red Ribbon
- NCC Unit
- NSS Unit etc. health and dental camps are also organized.

All these activities are organized for the students as well as faculty members irrespective of their caste, creed, colour, sex or socioeconomic background. The cultural committee organises cultural programmes and competitions on different themes based on different festivals celebrated by different religious groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Apart from preparing a sound academic foundation our institution constantly works to develop the students as better citizens. The institution, apart from imparting professional & legal education, inculcates a feeling of oneness among the students through various practices and programs to promote the "Unity in Diversity" of our motherland.

- Our institution takes measures to promote awareness about National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour.
- Through organisation and celebration of different commemorative days, we try to spread Constitutional values and ideals, i.e.

1. Teachers Day
2. Muktibodh Jayanti
3. Constitution Day
4. Armed force flag day
5. Veer Narayan Singh's Martyrdom Day
6. Human Rights Day
7. Death Anniversary of Raja Digvijay Das Ji
8. Subhash Chandra Bose Jayanti
9. Dr Hargobind Singh Khurana's Birth Anniversary
10. National Girls Day
11. Birth anniversary of Raja Digvijay Das Ji
12. Public Relation Day
13. National Vaccination Day

The students enthusiastically participate in various programs; like Seminar, extension and outreach programmes, drug de-addiction program, Expert talks, Essay Competition, Debate, Extempore, Poster Making, Rangoli, flower decoration, salad decoration etc. These activities promote awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares its annual calendar and institutional plan well in advance. A Centralized academic calendar is also supplied by the Parent University of Durg. Extra activities like observation of important days and events are incorporated in the cultural calendars.

- Kargil Victory Day
- International Youth Day
- Independence Day
- Sadbhavna Divas
- Teachers Day
- Hindi Divas
- International Science Day
- International Blood Donation Day
- Unity Day
- Constitution Day
- Human Rights Day

- Navy Day
- Vijay Divas
- National Energy
- Conservation Day
- Republic Day
- Shahid Divas
- National Science Day
- International Women's Day
- World Health Day
- World Press Day
- Independence Day
- World Environment Day
- International Yoga Day
- World Bicycle Day
- World Aids Day
- World Diabetes Day
- National Vaccination Day
- World Cancer Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices 1:

Title: Working with Community

Objectives:

- To create awareness among students and staff towards our responsibility for societal development.

Context: Keeping this practice in mind, we engage them in various activities to inculcate in them the feeling of responsibility towards society.

Practice: Through different units we organize activities, and engages students in community services and other activities. Activities in collaboration with district administration is done.

Problems encountered and Resources Required:

To create networking is difficult. The resources required were man power from various units.

Evidence of Success: The students voluntarily organise such activities and take part in them.

Best Practice 2:

Title: Improving Employability of the Students.

Objective:

- Competitive environment
- Free competitive coaching.
- Instilling entrepreneurship.

Context of the Practice:

Many students belonging to marginalized sections lack fund. We run many welfare practices for their upliftment.

Practice:

- Displaying notifications for job vacancies/competitive exams
- Organising Soft Skill/ Life Skill workshops, Motivation lectures
- Providing Free coaching, free ship, scholarship

Problems Encountered and Resources Required:

Resources required are met through Janbhagidari Fund and other funds received. Free coaching by faculty members is provided.

Evidence of Success:

- More than 1000 students placed
- 443 received government scholarships
- 30 provided institution scholarship.

- 55 provided freeship.

File Description	Documents
Best practices in the Institutional website	https://www.gdcr.ac.in/College.aspx?PageName=BEST%20Practices&topicid=340
Any other relevant information	https://www.gdcr.ac.in/Content/1331_372_Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness of the Institution:

"Sports facilities"

A healthy brain lives in a healthy body and sports is a medium to maintain good health. Our institute tries to give ample opportunities to the students maintain a good health by various sports activities. The sports department is very much active in our institution. Students are engaged in both outdoor and indoor sports activities. We host various sports activities in both Men and Women categories:

1. Badminton
2. Hockey
3. Volleyball
4. Weight Lifting
5. Power Lifting
6. Body Building
7. Handball
8. Basketball

Students are motivated to participate in sector, state, national and international sports. This year also they

participated in many sports activities like Weight Lifting, Softball, Kabaddi, Handball, Hockey, etc. Gyaneshwari Yadav won GOLD MEDAL in JUNIOR LEVEL and BRONZE MEDAL in SENIOR LEVEL at KHELO INDIA WOMEN'S RANKING at UTTAR PRADESH, she won GOLD in JUNIOR and SILVER in SENIOR LEVEL IWF National Weightlifting championship at TAMILNADU. In January 2023 she won GOLD MEDAL in the INTER-UNIVERSITY TOURNAMENT at KERALA, she won GOLD MEDALS in both Senior and JUNIOR LEVEL in the KHELO INDIA Ranking Tournament at Bihar in FEBRUARY 2023. She also won GOLD MEDAL in KHELO INDIA UNIVERSITY GAMES at NOIDA.

There is a policy to give cash reward of Rs.3000 to National and Rs.10, 000 to International Players. is given. This year the total amount of Rs. 39,000 was given to the players.

File Description	Documents
Appropriate link in the institutional website	https://www.gdcr.ac.in/College.aspx?PageName=Sports&topicid=91
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Work towards patents
2. Improving Sports facilities
3. Functionalising Boys Hostel
4. Installation of Braile Boards
5. Renovation of Conference Halls
6. Renovation of Stage
7. Increasing number of Research papers and projects
8. Increasing number of Placement Camps.
9. Introducing BLib
10. Financial Support for Book Publication
11. Construction of new rooms

12. Subscribing more research journals.

13. Organising more FDPs

14. Working towards making the students self-dependent through self employment/ entrepreneurship

15. Increasing the number of Social Outreach Programmes

16. Planning Extension for promotion of NEP 2020.